

## **Fly High Early Learning and Childcare**



**Improvement Plan 2022- 23**

## Vision

Our vision is to provide an environment where children feel happy, safe and secure with children at the centre of their learning and staff who can facilitate the environment both indoors and outdoors, promoting curiosity, creativity and investigation.

## Values



## Aims

At Fly High we aim to:

- Provide a safe, happy, caring stimulating environment for our children where everyone feels valued, included and respected
- Engage our children in high quality teaching and learning
- Have enthusiastic staff who will be committed to life-long learning, ensuring that every day is a learning day
- Work in partnership with parents
- Celebrate success and achievement

## South Ayrshire Council Plan

Effective Leadership that promotes fairness  
Closing the Gap  
Grow well, live well, age well  
South Ayrshire works  
Stand Up for South Ayrshire  
A better place to live

## Children's Services Plan

Outstanding universal provision  
Tackling Inequalities  
Love and support for our Care Experienced young people and young carers  
Good physical and mental wellbeing  
Promoting Children's Rights

## Educational Services Plan and National Improvement Framework Priorities

Placing the human rights of every child and young person at the centre of education  
Improvement in children and young people's health and wellbeing  
Closing the attainment gap between the most and least disadvantaged children  
Improvement in employability skills and sustained positive school leaver destinations for all young people  
Improvement in attainment, particularly in literacy and numeracy

## National Improvement Framework-Drivers

School and ELC Leadership  
Teacher and practitioner professionalism  
Parent/ carer involvement and engagement  
Curriculum and assessment  
School and ELC Improvement  
Performance Information

### **What is our capacity for continuous Improvement 2022-23**

After the challenges, we have had from Covid, staffing issues (illness and recruitment), setting closure I feel that, now most mitigations have been lifted, that we are in a positive position to continue to set achievable targets and priorities within the setting. We will use the HGIOELC and Quality Framework for Day care of children to continue to self-evaluate as a team to continue to improve our service for our children and families. We have a strong staff team who have a positive attitude to change and improvement within the setting.

Priority 1: Improvement in children' health and wellbeing.

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
<p><b>Improve children and young people's health and wellbeing</b></p>	<p>Continue to develop our outdoor area to provide a wider variety of activities and experiences, using the Out to Play Scottish Government guidance to support this development. Introduction of forest schools, Little Acorns, to further support outdoor learning.</p> <p>Access staff training in nurture, block play, loose parts and the outdoors to upskill and build on their knowledge in this area to help support children's learning.</p> <p>Implement Play on Pedals programme for all pre-school children ensuring they each have access thought the session</p> <p>Monitoring and tracking children's progression within developmental milestones to prioritise areas for improvement</p>	<p>All Staff</p> <p>Tracy Murdoch</p> <p>Hayleigh Holland</p> <p>3-5 years staff</p>	<p>July 2022- Ongoing</p> <p>ongoing</p> <p>September 2022- June 2023</p> <p>October 2022 – June 2023</p>	<p>Number of children engaging in a wide range of outdoor activities</p> <p>% of children progressing to pedalling a bike</p> <p>70% of our 10 children achieved 8 or more milestones in health and wellbeing in 2021/22 increase to 80% by June 2023</p>

## Priority 2:- Improvement in children’s language and communication

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
<p><b>Improve children’s language and communication</b></p>	<p>Access staff training in phonological awareness, early reading and writing to upskill and further develop their knowledge in this area helping to support children’s learning.</p>	<p>Tracy Murdoch</p>	<p>August 2022 – ongoing</p>	<p>30% of our 10 children achieved 8 out of 10 milestones in language and communication in 2021/22 increase to 60% in 2022/23</p>
	<p>Monitoring and tracking children’s progression within developmental milestones to prioritise areas for improvement</p>	<p>3-5 years staff</p>	<p>October 2022- June 2023</p>	<p>70% of children achieving “I can listen and say words that rhyme” in 2021/22 increase to 80% in 2022/23</p>
	<p>Enhance settings resources both indoors and outdoors to further support children’s learning in language and communication</p>	<p>Shannan Connor &amp; Amy Coid</p>	<p>July 2022 - ongoing</p>	<p>70% of children achieving “I can draw a recognisable person” in 2021/22 increase to 80% in 2022/23</p>
	<p>Implement home links to engage parents in children’s learning and progress in language and communication</p>	<p>Shannan Connor &amp; Amy Coid</p>	<p>August 2022 – June 2023</p>	<p>% of parents engaging in home like programme</p>
	<p>Staff training in Makaton and Talk boost</p>	<p>All staff</p>	<p>August 2022 ongoing</p>	<p>% of children improving in speech and language using talk boost trackers and participating in the programme.</p>

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**Priority 3 : Improvement in children’s mathematics and numeracy**

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
<p><b>Improve children’s mathematics and numeracy</b></p>	<p>Access staff training in STEM, loose parts, block play subitising and investigating numeracy to upskill and further develop their knowledge in this area helping to support children learning.</p>	<p>Tracy Murdoch</p>	<p>August 2022 - ongoing</p>	<p>50% of our 10 children achieved 8 out of 10 milestones in mathematics and numeracy in 2021/22 increase to 60% in 2022/23</p>
	<p>Monitoring and tracking children’s progression within developmental milestones to prioritise areas for improvement</p>	<p>3-5 years staff</p>	<p>October 2022 - June 2023</p>	<p>70% of children achieving “I can recognise ‘how many?’ in regular dot patterns to 5, without having to count (subitising) 2021/22 increase to 80% in 2023</p>
	<p>Enhance settings resources both indoors and outdoors to further support children’s learning in numeracy</p>	<p>Amy Briggs &amp; Sharon Morrison</p>	<p>July 2022 - ongoing</p>	
	<p>Implement home links to engage parents in children’s learning and progress in numeracy</p>	<p>Amy Briggs &amp; Sharon Morrison</p>	<p>August 2022 – June 2023</p>	<p>% of parents engaging in home like programme</p>
	<p>Continue to promote the Curiosity Approach across the setting</p>	<p>Donna Coid</p>	<p>August 2022 ongoing</p>	<p>Number of children engaging in imaginative play using natural resources to role play</p>

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